

Florence Nightingale and Mary Seacole



A famous nurse

The purpose of this lesson is:

to familiarize the children with the meaning of the word 'famous'; to explain to pupils the role of a nurse; to introduce the children to Florence Nightingale.

Learning objectives

Children should learn:

- to identify famous people from the present and the past;
- to identify how people become famous;
- to understand the role of a nurse;
- to infer information from pictures of the past.

Class objective:

- to find out who Florence Nightingale was.

Learning outcomes

Children should be able to:

- identify famous people from the present and the past and explain why they are famous;
- understand who Florence Nightingale was;
- suggest what is different about Florence Nightingale's clothes from clothes worn by women today.

Programme of study

- 1a** place events and objects in chronological order;
- 1b** use common words or phrases relating to the passing of time;
- 2b** identify differences between ways of life at different times;
- 4a** find out about the past from a variety of sources of information;
- 4b** ask and answer questions about the past;
- 6c** lives of significant men, women and children.

Prior learning

It would be helpful to have discussed with the class what the word 'famous' means when making the request for pictures of famous people.

Vocabulary

a long time ago, brave, century, doctor, famous, Florence Nightingale, hospital, kind, nurse, Victorian

Resources

- **Flipbook page 13:** *Nurses now and then* showing picture of Modern Nurse
- **Flipbook page 12:** *Florence Nightingale and Mary Seacole* showing picture of Florence Nightingale
- **Flipbook page 20:** *Time line*
- **Activity sheet AS1.1:** *My famous person*
- **Activity sheet AS1.2:** *Nurses now and then*

Cross-curricular links

- **ICT:** web link: www.florence-nightingale.co.uk
- **Science:** Unit 2A *Health and growth*
- **Citizenship:** KS1 *QCA guidelines*

Differentiation

Some less able children may require help with identification of the differences between a Victorian nurse and a modern nurse.

Assessment opportunities

Each child's understanding of this lesson can be assessed through inspection of his/her completed drawings and his/her verbal responses during the class discussion.

Advance preparation

- Ask the children in the class to find a picture of a famous person and bring it to school. Ensure that you have a range of pictures of famous people from the past and present. Enquire whether any parent of a child in the class is a nurse and try to arrange a visit by that person in full uniform. You could enlist the help of your local nursing college. (If this is not possible, discuss the nurse's uniform yourself, referring to the picture of the modern nurse on **Flipbook page 13:** *Nurses now and then*.) Make sure that you confirm the date and time in writing. Include the following in your letter: the expected duration of the talk (approximately twenty minutes); clear directions to the school and the office. Where appropriate ask the visitor if he/she has any photographs or objects that he/she would like to bring in to show the children. If a visitor is

coming into school, explain to them that the children will need the answers to the following questions:

What does a nurse do?

What is a nurse's uniform?

Why does a nurse wear a uniform?

Introduction

- Begin the lesson by gathering the children together. Share the class objective: **to find out who Florence Nightingale was.**
- Explain to the class that Florence Nightingale was a famous person who lived long ago. Ask the children the question:
What do we mean when we say someone is famous?
- When the children have had time to answer the question, invite individual children to show the class the picture that they have brought into school of a famous person. Ask them to tell the class about the famous person in their picture. **NB** Start this activity by modelling this yourself with a picture of Florence Nightingale. **Use Flipbook page 12: Florence Nightingale and Mary Seacole** and say:
This is my famous person. *She lived long ago in Victorian times.*
Her name is Florence Nightingale. *She was a famous nurse.*

Activity 1 My famous person

- Ask the children to go to their tables. Give out **Activity sheet AS1.1: My famous person.** Explain to the children that in **Section 1** they have to draw a picture of a famous person in the frame and in **Section 2** they have to finish the sentences.
- Check that all the children have understood the tasks set.

Activity 2 Nurses now and then

- Once you have collected in **Activity sheet AS1.1: My famous person**, gather the children together. The visitor to the class should now arrive. (If you have not been able to arrange for a nurse in uniform to come into school, use the picture of the modern-day nurse on **Flipbook page 13: Nurses now and then.**)
- Give the visitor ten minutes to explain who he or she is, and what his/her job involves. Ask the visitor to talk about the nurse's uniform. After the class visit/flipbook discussion, show the children the picture of the Victorian nurse. Look at the picture. Ask the following or similar questions:
What can we tell from looking at the picture of this nurse from long ago?
Are her clothes the same as the clothes a nurse would wear today?
- When you have discussed the picture, ask the children to return to their tables and complete **Activity sheet AS1.2: Nurses now and then.** Explain that they will have to look carefully at the pictures and then complete the sheet. Check that all the children have understood the task set.

Plenary

- Five minutes before the end of the lesson, select one child to answer the question: **who was Florence Nightingale?** Show the children the time line on **Flipbook page 20: Time line** and point out where the Victorian period started. Tell the class that this period of time is called Victorian because it is named after Queen Victoria, who was queen at that time. Tell them that Florence Nightingale was a Victorian.

Notes/evaluation

History

Notes/evaluation

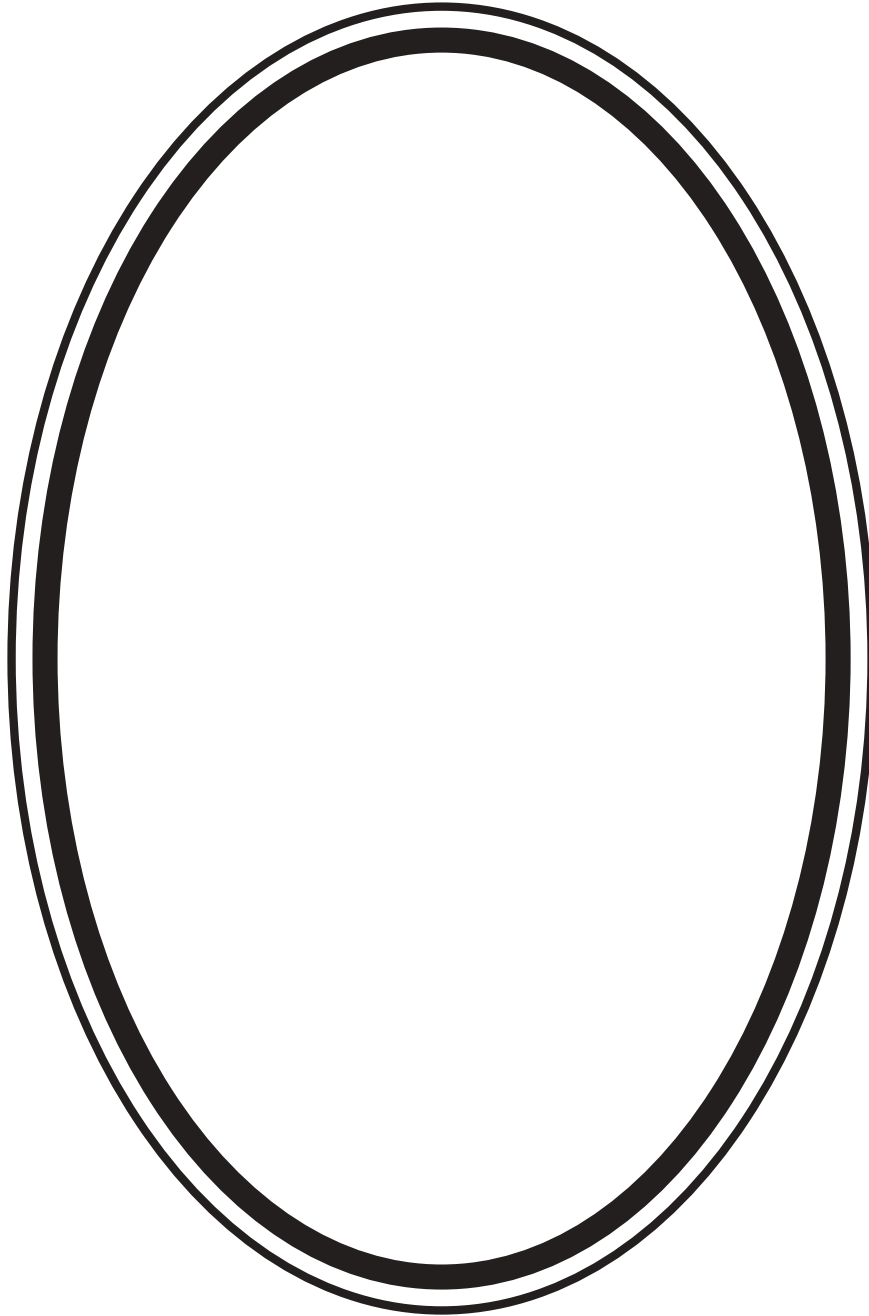
My famous person

Activity sheet 1.1

Name:

Section 1

Draw a picture of your famous person inside the frame.



Section 2

My famous person is _____

This person is famous for being a _____





Nurses now and then

Activity sheet 1.2

Name: _____



Nurses then wore

Nurses now wear

long dress hat

long apron

short dress

belt

watch